

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Essex Comm. Ed. Ctr. UHSD #46

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	345	748	402	333	268	749	346	253	760	99%	713	91%	
No Free/Reduced Lunch or Milk	345	713	408	333	268	713	354	253	724	99%	701	9%	7%
Free/Reduced Lunch or Milk	345	35	268	293	268	36	176	202	36	100%	32	34%	15%
Without Disability	345	697	417	333	268	698	362	253	707	100%	689	8%	5%
With Disability	345	51	195	302	268	51	123	212	53	96%	44	55%	37%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	22	448	279	268	22	394	183	*	100%	*	9%	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345	*	*	*	268	*	*	*	*	*	*	*	*
White	345	711	400	333	268	712	345	253	*	99%	*	10%	*
Not English Language Learner	345	745	402	333	268	746	346	253	*	99%	*	10%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound